Bible Road Trip

Year One Week Sixteen

Ruth

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Bible Road Trip ~ Year One Week Sixteen ~ Ruth covers the book of Ruth

This week, we are studying Ruth, the third of the historical books. Ruth is written as both a historical narrative – the story of something that truly occurred, and as an idyll – a picturesque portrait of rural life. Overall, Ruth is a love story. The book begins in tragedy and ends with a new marriage and a son.

In the book of Judges, most of the judges have serious character issues. In contrast, the book of Ruth is the story of ordinary people, living quiet lives of faithfulness to God.

Ruth’s story occurs during the time of the judges. There are some indications in Ruth’s story of the rough nature of the time. For instance, Boaz urges Ruth to remain in his field for safety reasons, and he orders his men not to touch her. For the most part, though, the story does not portray the types of brutal events portrayed in Judges.

Ruth and Boaz are both faithful to God. They are loving toward each other. God blesses Ruth and Boaz with a marriage, and the birth of their baby Obed. Through Ruth and Boaz, God blesses Naomi, Israel, and you and me. For Obed was the father of Jesse, Jesse was the father of King David. David, of course, was the ancestor of Jesus.

This week, the work is light as Ruth is only 4 chapters. It will be a good break after all the hard work your students have been doing!

In the Grammar stages, our prayer focus this week is the Gonds, and for the Dialectic and Rhetoric stages we’ll study Timor Leste, Brunei, and Philippines.
Preschool and Kindergarten, Page 1 of 1

Dig Deep

Reading the Word

- 365 Great Bible Stories, Carine Mackenzie
  - Read Aloud: Page 103 (94. Ruth in Moab – Ruth 1)
  - Read Aloud: Page 104 (95. Ruth and Naomi – Ruth 1)
  - Read Aloud: Page 105 (96. Working in the Fields – Ruth 2)
  - Read Aloud: Page 106 (97. Ruth and Boaz – Ruth 3-4)
  - Read Aloud: Page 107 (98. Jesus the Redeemer – Ruth 4 (Matthew 1))

Meditate on It

Memorizing the Word

- Memorize Ruth 1:16c. Remember to record your verses.

Explore Further

Learning More about the Word

- Watch “What’s in the Bible with Buck Denver? – Volume 4 – Battle for the Promised Land!” ~ Part Two
  - Whose family did Ruth get to be a part of?
  - What does a ‘Redeemer’ do?

Crafting Through the Word

- Make a popsicle stick puppet show to tell the story of Naomi and Ruth.
- Create a bundle of barley from dried grass.
- Add the book of Ruth to your bookshelf from Week Two.
Grades 1-3 (Lower Grammar), Page 1 of 2

Dig Deep

Researching the Word

- What the Bible is All About: Bible Handbook for Kids, Frances Blankenbaker
  - Read Aloud: Pages 67-70 (Ruth)

OR

- What the Bible is All About for Young Explorers, Frances Blankenbaker
  - Read Aloud: Pages 67-70 (Ruth)

- What the Bible is All About Resources: Reproducible Maps, Charts, Timelines and Illustrations
  - Photocopy, color, and file in your notebook: Page 51 (Ruth)

Reading the Word

- Read Ruth Chapter 1 ~ ‘Naomi Widowed’ to ‘Naomi and Ruth Return’
  - Why did Naomi, Elimelech and their two sons leave the Promised land? (Ruth 1:1)
  - What was occurring in Israel when they returned? (Ruth 1:22)
  - How was the choice that Ruth made different than Orpah’s choice? (Ruth 1)

- Read Ruth Chapter 2 ~ ‘Ruth Meets Boaz’
  - How did Boaz treat his workers? How did he treat Ruth? What does that say about his character? What did he know about Ruth’s character? (Ruth 2:11)

- Read Ruth Chapter 3 ~ ‘Ruth and Boaz at the Threshing Floor’
  - What did all of Boaz’s fellow townsmen know about Ruth? (Ruth 3:11)
  - Note: In the original Hebrew, the phrase Boaz used to describe Ruth is the same as the phrase describing an ‘excellent wife’ in Proverbs 31:10-31.

- Read Ruth Chapter 4 ~ ‘Boaz Redeems Ruth’ to ‘The Genealogy of Boaz’
  - Chapter 1 begins with a story about Naomi. Chapter 4 ends with a story about Naomi. How did God use Ruth’s faithfulness and Boaz’ mercy to bless Naomi? How did He use Ruth and Boaz to bless Israel? How do we benefit from their union? (See Ruth 4:18-22 and Matthew 1:1-17)
Meditate on It

Memorizing the Word
- Review your verses from previous weeks with your mom or dad.
- Memorize Ruth 1:16. Remember to record your verse.

Notebooking about the Word
- Write about the character of Ruth, Boaz, and Naomi. How does God bless them? How does He use them in history? What kind of character do you want to have?
- Create a family tree for Ruth from Matthew 1:1-17.

Praying about the Word
- Window on the World, Daphne Spraggett with Jill Johnstone
  - Read: Pages 64-65 (Gonds)
  - Journal: Write down own thing to pray about for the Gonds this week.

Explore Further

Learning More about the Word
- Watch “What’s in the Bible with Buck Denver? – Volume 4 – Battle for the Promised Land!” ~ Part Two
  - Whose family did Ruth get to be a part of?
  - What does a ‘Redeemer’ do?

Crafting Through the Word
- Make a popsicle stick puppet show to tell the story of Naomi and Ruth.
- Create a bundle of barley from dried grass.
- Add the book of Ruth to your bookshelf from Week Two.
- Create a work of art for your Bible Verse Catalog, using your verse for this week.
Grades 4-6 (Upper Grammar), Page 1 of 2

Dig Deep

Researching the Word

- What the Bible is All About: Bible Handbook for Kids, Frances Blankenbaker
  - Read Aloud: Pages 67-70 (Ruth)

  OR

- What the Bible is All About for Young Explorers, Frances Blankenbaker
  - Read Aloud: Pages 67-70 (Ruth)

- What the Bible is All About Resources: Reproducible Maps, Charts, Timelines and Illustrations
  - Photocopy, color, and file in your notebook: Page 51, 53 (Ruth, The Book of Ruth)

Reading the Word

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- Create a family tree for Ruth from Matthew 1:1-17.

Praying about the Word
- **Window on the World**, Daphne Spraggett with Jill Johnstone
  - Read: Pages 64-65 (Gonds)
  - Journal: Write down own thing to pray about for the Gonds this week.

Explore Further

Learning More about the Word
- Watch “What’s in the Bible with Buck Denver? – Volume 4 – Battle for the Promised Land!” ~ Part Two
  - Whose family did Ruth get to be a part of?
  - What does a ‘Redeemer’ do?
- Read **Hittite Warrior**, Joanne Williamson
  - Chapters 25-28

Crafting Through the Word
- Make a popsicle stick puppet show to tell the story of Naomi and Ruth.
- Create a bundle of barley from dried grass.
- Add the book of Ruth to your bookshelf from Week Two.
- Create a work of art for your Bible Verse Catalog, using your verse for this week.
Dig Deep

Researching the Word

- The Baker Illustrated Bible Handbook, J. Daniel Hays and J. Scott Duvall
  - Read (Aloud or Individually): Pages 157-163 (Ruth: God at Work Behind the Scenes)

Reading the Word

- Read Ruth Chapter 1 ~ ‘Naomi Widowed’ to ‘Naomi and Ruth Return’
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Meditate on It

Memorizing the Word
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Notebooking about the Word
- Write about the character of Ruth, Boaz, and Naomi. How does God bless them? How does He use them in history? What kind of character do you want to have?
- Create a family tree for Ruth from Matthew 1:1-17.

Praying about the Word
- Operation World, Jason Mandryk
  - Read: Pages 817-819 (Timor Leste), 171-173 (Brunei), 682-683 (Philippines)
  - Pray: Choose one “Challenges for Prayer” from each country to add to your prayer journal for the week. Don’t forget to pray!

Explore Further

Learning More about the Word
- Do a mini-research project on famine and drought. Write about what you find. What are they? How do they occur?

Crafting Through the Word
- We do not know when the story of Ruth occurred, but we do know it was during the judges. Saul’s reign began in 1050 BC. If the judges ruled consecutively, the judges ruled for 390 years. If they were just regional judges and ruled at the same time, their rule was anywhere from 150-350 years.
  - Between 1440 BC and 1050 BC ~ Ruth occurred in the time of the Judges
Dig Deep

Researching the Word

  - Read: Chapter 12: Judges and Ruth: Israel’s Moral Crisis Pages 187-193 from “The Book of Ruth” to Chapter End

Reading the Word

- Read Ruth Chapter 1 ~ ‘Naomi Widowed’ to ‘Naomi and Ruth Return’
  - Why did Naomi, Elimelech and their two sons leave the Promised land? (Ruth 1:1)
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Grades 10-12 (Rhetoric), Page 2 of 2

Meditate on It

Memorizing the Word

- Review your verses from previous weeks with your mom or dad.

Notebooking about the Word

- Answer the Study Questions on page 191 (Ruth, #1-4) of Encountering the Old Testament. Take notes on any terms you want to be sure you remember later.
- Record your personal thoughts on what you’ve learned this week.

Praying about the Word

- Operation World, Jason Mandryk
  - Read: Pages 817-819 (Timor Leste), 171-173 (Brunei), 682-683 (Philippines)
  - Pray: Choose one “Challenges for Prayer” from each country to add to your prayer journal for the week. Don’t forget to pray!

Explore Further

Learning More about the Word

- Nothing more this week!

Crafting Through the Word

- Share what you’ve learned this week! Make a video presentation or write a short blog post or paper sharing something specific that you learned.
  - Topics could include
    - The cultural environment at the time of Ruth
    - Boaz’ character
    - Redemption – What does it mean? How does Boaz represent redemption?
    - Ruth’s choice
    - Ruth and Boaz – the choices they made and their part in the bloodline of David and Jesus
  - Teach what you’ve learned this week to some of the kids in your church, or lead a study group among your peers (with a parent as a mentor) to discuss what you’re learning.